

VIRGINIA STANDARDS OF LEARNING

Spring 2004 Released Test

GRADE 3
Reading

LARGE PRINT FORM

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DIRECTIONS

Read each passage. Then read each question about the passage. Decide which is the best answer to each question.

SAMPLE

Swing

- 1 Swing low,**
- 2 Swing high.**
- 3 Until your tiptoes**
- 4 Touch the sky.**

- 5 Swing high,**
- 6 Swing low.**
- 7 Swing where grownups**
- 8 Cannot go.**

SAMPLE A

Which of these words from the poem rhymes with the last word in line 6?

A touch

B your

C go

D high

SAMPLE B

This poem is mostly about

F touching the sky

G riding on a swing

H standing on tiptoe

J swinging your arms

The Bus Ride

1 Backpack bouncing,

2 Half past three.

3 Lunchbox empty,

4 Shoelaces free.

5 Through open doors,

6 Steps one, two, three.

7 I find a seat,

8 Who'll sit by me?

9 I look out the window,

10 I watch the trees.

11 Children are wiggling,

12 Just sit still please!

13 Around the corner,

14 I see my stop.

15 The door flips open,

16 And out I hop.

17 Up on the porch,

18 Screen door SMACK!

19 I kick off my shoes,

20 Look for a snack.

21 Thirsty for water,

22 I reach for a cup.

23 The day is a seesaw,

24 Now I am up.

1 The poem is mainly about

- A having a snack at home**
- B going home on the bus**
- C riding on a seesaw**
- D taking the bus to school**

2 Which words in the fourth verse of the poem name PEOPLE, PLACES or THINGS?

- F around, open, out**
- G the, I, my, and**
- H corner, stop, door**
- J see, flips, hop**

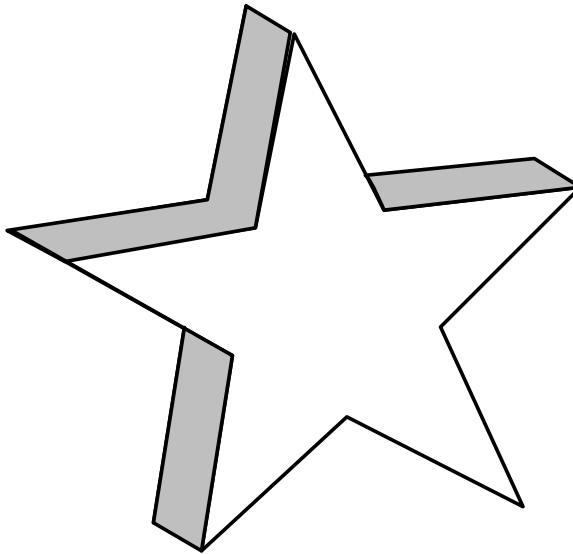
3 The last word of line 4, “shoelaces free.”, rhymes with the last word in line

- A 8 Who’ll sit by me?**
- B 12 Just sit still please!**
- C 16 And out I hop.**
- D 20 Look for a snack.**

4 At the end of the poem, the person speaking feels

- F lonely**
- G friendly**
- H sleepy**
- J happy**

5 Look at this picture.



Which word from the poem begins with the same sounds?

- A stop**
- B free**
- C snack**
- D flips**

6 Read this part of a table of contents. Use it to answer the next two questions.

Sleepy Morning	10
On Our Way	12
Learning, Learning	14
Fun in School.....	16
The Bus Ride.....	18
Everyone’s Home!	20

Which poem begins on page 12?

- F “On Our Way”**
- G “Fun in School”**
- H “Learning, Learning”**
- J “Everyone’s Home!”**

7 On which page can the poem “The Bus Ride” be found?

A 14

B 16

C 18

D 20

Chickadee

- 1 Chick-a-dee-dee-dee!**
- 2 Look at me-me-me!**
- 3 In the tree-tree-tree**
- 4 Can you see-see-see?**
- 5 Black and gray-gray-gray.**
- 6 Sunny day-day-day.**
- 7 Chirp away-way-way!**
- 8 Want to play-play-play?**
- 9 Hide and seek-seek-seek.**
- 10 Don't you peek-peek-peek!**
- 11 Flutter wing-wing-wing.**

- 12 Hear me sing-sing-sing.**
- 13 Way up high-high-high**
- 14 Bluest sky-sky-sky.**
- 15 Let us soar-soar-soar!**
- 16 Who needs more?**

8 This poem is mostly about

F different kinds of chickadees

G building nests in trees

H a chickadee enjoying life

J recognizing bird calls

9 Which of these does the chickadee “talk” about first?

A What it wants to do

B Where it is

C What the weather is like

D Where it wants to go

10 The poem tells us that chickadees can do all of these EXCEPT

F play

G swim

H fly

J sing

11 From the poem, you can tell that chickadees nest in

A caves

B barns

C trees

D bushes

12 The poet probably wants readers to

F like chickadees

G catch chickadees

H play with chickadees

J fly with chickadees

13 The last word in line 16, more, rhymes with

A sing

B high

C sky

D soar

14 Read this line from the poem.

Way up high-high-high

Which word has the same sound as the underlined part of high?

F big

G day

H pie

J girl

Look at this part of the table of contents from the book containing the poem “Chickadee.” Read and use it to answer questions 15 and 16.

Red-Headed Robin.....7

Wise Old Owl.....8

Chickadee9

Soaring Eagle.....10

Blue Jay Playing Tricks.....11

The Feathered Thief12

Bluebird13

- 15 Which poem comes right after “Chickadee”?
- A “Wise Old Owl”
 - B “Soaring Eagle”
 - C “Red-Headed Robin”
 - D “Bluebird”

16 Where will you find a poem about a bird who steals things?

F On page 7

G On page 8

H On page 12

J On page 13

Test Sequence Number	Correct Answer
1	B
2	H
3	A
4	J
5	A
6	F
7	C
8	H
9	B
10	G
11	C
12	F
13	D
14	H
15	B
16	C

VIRGINIA STANDARDS OF LEARNING

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GRADE 3
Writing

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DIRECTIONS

Read the passage. Read each question after the passage. Choose the best answer.

SAMPLE A

A Special Person

In English class, Sarah has been asked to write a description of someone special to her. Sarah wants to write about her older brother.

Which of these would BEST help Sarah write her description of her older brother?

- A Calling his friends and telling them about him**
- B Thinking about all the things she likes about him**
- C Making a list of things she wants him to do for her**
- D Asking him to take her to the library**

SAMPLE B

Here is the first part of Sarah’s rough draft.

(1)A special person in my life is my big brother. (2)His name is Ben. (3)He is tall. (4)He is thin.

How can sentences 3 and 4 BEST be joined?

F He is tall and thin.

G He is tall, and is thin.

H He is tall, and, is thin.

J Tall, and thin is he.

SAMPLE C

Here is the next part of Sarah’s rough draft.

(5)He helps me with my homework.

In sentence 5, He helps should be written

- A He were helping**
- B He have helped**
- C He help**
- D as it is**

The Star Festival

Miyoko's teacher has asked the students to write a report about an event that is celebrated in another country.

- 1 Miyoko doesn't know what to write about. Which of these would best help her get started?**
- A Drawing a big map of the world and coloring it**
 - B Thinking about what she likes to do during her favorite American event**
 - C Reading a story about a special birthday party**
 - D Looking through a book that tells about events in other lands**

Here is the first part of Miyoko’s rough draft. Use it to answer questions 2–5.

(1)There is an event in Japan called TANABATA. (2)The Japanese people have been celebrating this event for over a thousand years. (3)This is a fun day in Japan. (4)It is also colorful. (5)People make their homes and gardens look beautiful. (6)Brightly colored streamers blow in the wind. (7)Pieces of paper are hung on bamboo poles. (8)If you look closely at the pieces of paper, you might find messages that have been written on them. (9)I have always enjoyed reading stories.

(10)Many Japanese towns have parades on this day. (11)The people march along the street and wearing traditional costumes. (12)Children bang drums, ring bells, and sing as they march. (13)Many people come to town to enjoy these exciting parades.

2 How can sentences 3 and 4 best be joined without changing their meaning?

F This is a fun day in Japan is colorful too.

G This is a fun day in Japan it is colorful.

H This is a fun day in Japan also colorful.

J This is a fun and colorful day in Japan.

3 How should sentence 11 be written?

11)The people march along the street and wearing traditional costumes.

- A The people march along the street wearing traditional costumes.**
- B The people march along the street they are wearing traditional costumes.**
- C Along the street the people marching wearing traditional costumes.**
- D As it is**

4 Which of these could best be added after sentence 13?

F Colorful pieces of paper are used to write a wish or poem on them.

G My father speaks Japanese.

H When the parade is over, some towns have bright fireworks.

J I went to a circus once in my hometown.

5 Which sentence does not belong in Miyoko's report?

A Pieces of paper are hung on bamboo poles.

B I have always enjoyed reading stories.

C Many Japanese towns have parades on this day.

D Children bang drums, ring bells, and sing as they march.

Read this next section of Miyoko’s rough draft and answer questions 6–7. This section has groups of underlined words. The questions ask about these groups of underlined words.

(14)In English, this event is called the Star Festival which celebrates the meeting of two stars. (15)The story came to Japan from China in an old legend. (16)This legend tells a story about how these two stars are kept apart by the other stars in the galaxy. (17)The stars are sad because they want to be together. (18)Once a year, usually in the month of July, their wish comes true.

(19)Someday I would like to go to Japan and celebrate TANABATA with my grandparents. (20)I would love to see a parade and some beautiful fireworks lighting up the sky. (21)Ill write this wish on many bright pieces of paper. (22)I will hang them on a tree. (23)Maybe my wish will come true too.

6 In sentence 18, the month of July should be written

F the Month of July

G the month of july

H the Month Of July

J as it is

7 In sentence 21, Ill write should be written

A Ill right

B I'll rite

C I'll write

D as it is

How to Take Care of a Puppy

Wayne's teacher has asked the students to write about how to do something.

Wayne decided to write about how to take care of a puppy. He made this outline. Use it to answer question 8.

How to Take Care of a Puppy

I. Teach it things

A. How to fetch

B. How to sit

II. Play with it

A. Run in the park

B. Play with a ball

III. Feed it

A. Two times a day

B. Water

IV. Pet it

A. Behind the ears

B. Gently

8 This outline will help Wayne to

F choose the right pet for himself

G plan and write his report

H find a good home for a pet

J write without any mistakes

Here is the first part of Wayne’s rough draft. Use it to answer questions 9–11.

(1)For my eighth birthday, I got a very special gift from my parents. (2)The gift was alive! (3)It was a cute little puppy. (4)He was chocolate brown with white feet that made him look as if he were wearing socks.

(5)I had a lot to learn about taking care of a puppy. (6)Puppies have to be taught many things. (7)They can learn to do things like “sit” and “fetch.” (8)They also need a lot of attention and love. (9)One way to show love is to play with them. (10)Sometimes they feel like playing with a ball or a shoe. (11)At other times, they feel like taking it easy. (12)They might want to be left alone the reason for this might be that they want to sleep. (13)It is hard for a frisky puppy to settle down when he’s having fun. (14)He might want to be petted to help him become calm.

9 In sentence 1, what is a better way to write got?

- A made**
- B wrapped**
- C received**
- D gave**

10 Which sentence uses the most descriptive words?

- F 3) It was a cute little puppy**
- G 4) He was chocolate brown with white feet that made him look as if he were wearing socks.**
- H 6) Puppies have to be taught many things.**
- J 14) He might want to be petted to help him become calm.**

11 How should this sentence be written?

They might want to be left alone the reason for this might be that they want to sleep.

- A They might want to be left alone so that they can sleep.**
- B They might want to be left alone the reason might be to sleep.**
- C They might want to be left alone they want to sleep.**
- D As it is**

Read this next section of Wayne’s rough draft and answer questions 12 and 13. This section has groups of underlined words. The questions ask about these groups of underlined words.

(15)I wanted to have the happiest puppy in the world. (16)First, I named him Rascal. (17)Next, Mom and I took him to the animal doctor. (18)Her name is Dr. Melissa Hardy. (19)I learned a lot from her about how to feed and train my puppy. (20)Then I asked her about petting.

(21)“That’s a good question, Wayne,” she said. (22)“As you spend time with your puppy, you will know when he wants you to pet him. (23)He will come over to you, and he might roll over onto his back. (24)Most dogs love to have their tummies rubbed or their ears scratched! (25)You’ll learn what he likes best.”

(26)The animal doctor also telled me other things about petting my dog. (27)She said that I

could brush my puppy to remove dirt and hairs that are shedding. (28)If I brush out the extra fur, it won't end up on the couch or the carpet. (29)Mom and Dad thought this was a great idea!

12 In sentence 18 on page 12, Dr. Melissa Hardy should be written

F Dr Melissa Hardy

G dr Melissa Hardy

H dr. Melissa Hardy

J as it is

13 In sentence 26 on page 12, telled me other things should be written

- A told me other things**
- B told me outhur thing**
- C telled me outhur things**
- D as it is**

The Talent Show

Eli wants to write a news story for the school newspaper about last Friday night's talent show.

**Eli made this outline to help him write his article.
Use it to answer question 14.**

Talent Show

- I. The talent**
 - a. a short break**
 - b. magic tricks**
 - c. singing**
 - d. piano playing**
- II. The students**
 - a. Adam Frampton**
 - b. Jenny Parker**
 - c. Robin Simms**

14 This outline will help Eli to

F plan what to write in his news story

G find out who had the most talent

**H think of things that could happen at a talent
show**

**J ask his friends what they liked the most about
the show**

Here is the first part of Eli’s rough draft. Use it to answer questions 15–17.

(1)Everyone has a talent, and there isn’t anyone who doesn’t have a talent. (2)Some brave students shared their talents with us last Friday night. (3)Here at Fairhaven Elementary School. (4)The Seventh Annual Fairhaven Talent Show began at 7:00 p.m. (5)It didn’t end until 9:00 p.m. (6)That’s a lot of talent! (7)The audience really liked all of the acts. (8)They never were bored. (9)At 8:00 there was a break, during then there were cookies served by some of the parents. (10)After the break, the seats were filled again. (11)Everyone was ready for more!

(12)It was fun to learn more about our friends. (13)It was also interesting to learn about the things that they can do. (14)Brian Quinn introduced all of the acts and did a great job. (15)Brian’s talent is that he is funny. (16)He was a perfect host for the show.

15 Which sentence says the same thing twice?

- A Everyone has a talent, and there isn't anyone who doesn't have a talent.**
- B The Seventh Annual Fairhaven Talent Show began at 7:00 p.m.**
- C It didn't end until 9:00 p.m.**
- D The audience really liked all of the acts.**

16 Which of these is not a complete sentence?

- F Some brave students shared their talents with us last Friday night.**
- G Here at Fairhaven Elementary School.**
- H That's a lot of talent!**
- J They never were bored.**

17 How should sentence 9 best be written?

- A At 8:00 was a break, cookies were served by some of the parents during then.**
- B During a break at 8:00, cookies were served by some of the parents.**
- C During a break, by some of the parents cookies at 8:00 were served.**
- D By some of the parents, cookies at 8:00 were served, during a break.**

Read this next section of Eli’s rough draft and answer questions 18–20. This section has groups of underlined words. The questions ask about these groups of underlined words.

(17)Devin Keane and Angel, his dancing dog, were first. (18)Angel made us laugh by following Devins’ hand signals. (19)She barked every time she heard people clapping for her.

(20)Jenny Parker was next and she sang a lovely song called “The Other Side of the River.” (21)Her voice is so good that Jenny should fly to New York and become famous!

(22)Then Leroy Washington played a song by Beethoven on the piano. (23)The audience became very still and quiet while he played.

(24)Last was Adam Frampton and his magic tricks. (25)He had people in the audience help him do some of the tricks. (26)He even pulled a wite rabbit out of a black hat!

18 In sentence 18, Devins' hand signals should be written

- F Devins hand signals**
- G Devins's hand signals**
- H Devin's hand signals**
- J as it is**

19 In sentence 21, fly to New York should be written

- A fly too new York**
- B fly to New york**
- C fly too New York**
- D as it is**

20 In sentence 26, pulled a wite should be written

F pull a wite

G pulled a white

H pull a white

J as it is

Answer Key

Test Sequence Number	Correct Answer
1	D
2	J
3	A
4	H
5	B
6	J
7	C
8	G
9	C
10	G
11	A
12	J
13	A
14	F
15	A
16	G
17	B
18	H
19	D
20	G